### CAMDENTON R-III SCHOOL DISTRICT MINUTES OF BOARD OF EDUCATION MEETING

### Special Meeting – Administration Office, Board Room June 27, 2017 – 7:00 a.m.

Present:			
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent
Nancy A. Masterson	Vice-President		
Tom Williams	Treasurer		
Jackie Schulte	Member		
Courtney R. Hulett	Member	Linda Leu	Secretary
Laura Davis	Member		
David Faiferlick	Member		
Absent:			
		Dr. Ryan Neal	Asst. Supt.
		Dr. Julie Dill	Asst. Supt.

### I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Special Session in the Administration Office Board Room on Tuesday, June 27, 2017. The meeting was called to order by President McElyea at 7:00 a.m. and the pledge of allegiance was recited.

### II. APPROVAL OF AGENDA

Special Meeting – June 27, 2017

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the agenda of the special June 27, 2017, meeting as presented. Schulte/Hulett – all ayes.

### III. STUDENT & STAFF RECOGNITIONS

Recognitions included Camdenton FIRST Robotics being included in the "Transforming Our Culture" annual report, under transformation profiles.

Strategic Plan Goal Area - Stakeholder Engagement

### IV. CONSENT ITEMS

### A. Approve Technology Acceptable Use Policies & Student Device Handbook

Mr. Starkey asked for Board approval on two new documents related to technology to help clarify the district's expectations related to students' usage of technology. The first document summarizes already adopted school board policies related to acceptable use. Information was added regarding Google apps for education and also parent and student permission forms. All of this information is now found in one place with this document. The second document relates to the district's 1:1 device initiative, also including a parent and student consent form. The district has included a self-funded annual insurance option of \$25 per student if parents are interested. Students and parents would be responsible for any loss or damage to a device just like they are for damage or loss of a textbook; however, the district would provide optional insurance coverage for interested families.

Strategic Plan Goal Area - Stakeholder Engagement

### B. Accept Bid for Security Cameras at Dogwood Elementary

In order to improve safety and security, we are upgrading the security camera system at Dogwood Elementary. This includes increasing the number of IP based cameras by 20 cameras (from 34 to 54), installing a new network video recorder, and installing additional support hardware to consolidate all cameras to a single system. An RFP with detailed specifications for the project was sent to five area vendors and all responded with a proposal. Technology reviewed the proposals for cost as well as adherence to the specifications. The proposal submitted by 21st Century Automation of Osage Beach was recommended based on both cost and adherence to the required specifications of the project.

Strategic Plan Goal Area - Facility Effectiveness

### C. Adopt Revised Policies: ADF, IGBB & IKEB

The Board held a first read of the following policies at the regular June Board meeting. The Board is now asked to adopt these policies. Policy ADF, District Wellness Program, has been revised to comply with new regulations from the U.S. Department of Agriculture implementing the Healthy, Hunger-Free Kids Act. School districts are to be working toward compliance now and must fully

comply by June 30, 2017. Mrs. Rogers, Gifted Coordinator, has suggested several minor revisions to policies IGBB (Programs for Gifted Students) and IKEB (Acceleration) as presented.

Strategic Plan Goal Area - Stakeholder Engagement

### D. Approve Lease Contract for Video Board

The Board previously approved entering into a lease for the video board at the stadium. The district attorney reviewed the lease documents and contract and suggested some edits. An amendment was added that includes the changes agreed upon. The clean version met our legal counsel's approval. The agreement was recommended as presented.

Strategic Plan Goal Area - Facility Effectiveness

Motion: Move to approve consent items as presented. Schulte/Williams - all ayes.

### V. NEW BUSINESS

### A. APPROVE AMENDMENTS TO 2016-2017 BUDGET

With the fiscal year ending June 30, 2017, by statute the 2016-2017 budget expenditures are required to be amended. The amended amounts may change slightly as the end of the fiscal year arrives.

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to amend the 2016-2017 Administrative Budget expenditures as reflected below. Masterson/Davis - all ayes.

EXPENDITURES					
	<b>Budget Adopted</b>	Working Budget	Amended Budget		
General Fund (Incidental)	17,635,972	18,142,296	18,650,337		
Special Fund (Teacher)	28,092,397	27,999,609	27,430,726		
Debt Service Fund	3,978,235	13,259,000	13,259,000		
Capital Projects Fund	3,058,537	2,939,797	3,100,145		
Total	52,765,141	62,340,702	62,440,208		

### B. APPROVE 2017-2018 ADMINISTRATIVE BUDGET

Superintendent Hadfield presented and reviewed the 2017-2018 Administrative Budget. Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the 2017-2018 Administrative Budget as reflected below. Schulte/Masterson - all ayes.

General Fund (Incidental)	18,174,309
Special Fund (Teacher)	28,202,175
Debt Service Fund	3,501,910
Capital Projects Fund	3,120,962
Total	52,999,356

### C. BOARD SELF-EVALUATION

As listed on the perpetual calendar, the Board self-evaluation is an agenda item for the June Special Board meeting. There was previous discussion about possibly rewording questions 1, 2, 3, 5, and 6, which could preclude comparisons to previous years on these items. A revised document will be reviewed at the July Board meeting.

Strategic Plan Goal Area - Stakeholder Engagement

No motion necessary.

### VI. UNFINISHED BUSINESS

### A. APPROVE 2017-2018 BOARD GOALS

The Board Goals committee presented revised goals for the Board's consideration.

Strategic Plan Goal Area - Facility Effectiveness, College & Career Ready, and Stakeholder Engagement

Motion: Move to approve the 2017-2018 Board Goals as presented. Hulett/Davis - all ayes.

### VII. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines.

- Board Activity Calendar
- July Board Meeting Reports tentatively include: Food Services Information & Approve Food Service Guidelines, Library Media Services, School Resource Officer Report, and Volunteer/Community Relations Report
- SREB High Schools that Work Conference July 10-15, 2017, in Nashville, TN
- No Second July Board Meeting
- Board Lunch with New Teachers Wednesday, August 2, 11:45-12:30, High School Commons
- Board/Administration Potluck August , 2017
- All Staff Welcome Back Breakfast 7:00 a.m. Friday, August 18, 2017. Assembly 8:30-10:30 a.m.
- MSBA
  - Distinguished Level of Board Membership
  - o Annual Fall Conference Oct. 5-8, 2017. Plan to register on Sept. 6.
    - Conference Speakers
  - Advocacy Positions Nancy needs comments by the end of July.
     Strategic Plan Goal Area Stakeholder Engagement

No motion necessary.

### VIII. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area – Facility Effectiveness, Stakeholder Engagement and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Schulte/Masterson - Roll call vote: Masterson - aye, Faiferlick - aye, Schulte - aye, McElyea - aye, Davis - aye, Williams - aye, and Hulett - aye.

### IX. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Williams/Hulett - all ayes.

Meeting adjourned at 8:34 a.m.

nris C. McElyea – President of th	ie Board
Linda Leu – Secretary of th	ne Board



### **CAMDENTON R-III STUDENT TECHNOLOGY ACCEPTABLE USE POLICIES**

### 2017-2018

### 1.) INTERNET SAFETY POLICY

### Introduction

It is the policy of the District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful crimin activity; (c) prevent unauthorized carbon additional control of micross, and (d) comply with the Children's Internet Protection Act (CIPAPI)(but. L. No. 16-554 and 47 DISC 25/4(1)).

### Access to Inappropriate Material

To the extent practical, technology protection measures shall be used to block or fater Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children Internet Protection Act, bocking shall be applied to visual depictions of material deem of proceedings of the pornography, or to any material deemed harmful to minors. Subject to said appearion, technology protection measures may be disabled or, in the case of minors, mannined only for bona fice research or other taxful.

### Internet Safety Training

In compliance with the Children's Internet Protection Act, each year, all District students will receive internet safety training which will doucate students about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberburkyin awareness and response. Such training will include Internet, cell phones, text messages, chat rooms, email and instant message programs. (See also – State Handarde Curniculum – Human Seculity – (1925)).

To the extent practical, spiral be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chair rooms, instant, messaging, and other forms of direct electronic communications. Specifically, as required by the Children's Internet Protection Act, prevention of inappromate network usage includes: (a) unsubmirred access, including so-called Thacking, and other unlanful activities, and (ii) unauthorized discipring, use, and dissemination of personal identification information reprinting minors.

It shall be the responsibility of all District employees to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Camdenton R-III School District Superintendent or designated representatives.

### Contents

1.)	
	troduction
	ccess to Inappropriate Material
	ternet Safety Training
	appropriate Network Usage
54	penvision and Monitoring
2.)	INTERNET USAGE POLICY
Pe	ersonal Responsibility.
A	cceptable Use
In	ternet Access
Pr	ivieges.
N	etwork Etiquette and Privacy
c	hildren's Online Privacy Protection (COPPA)
	amily Educational Rights and Privacy Act (FERPA)
	rvices.
	SVITY
	andalism of the Electronic Network or Technology System
	onsequences
	STUDENT USE OF PERSONAL ELECTRONIC DEVICES FOR INSTRUCTIONAL PURPOSE
	efinitions.
	cceptable Use
	elegation of Responsibility
	ucelines
	TECHNOLOGY USAGE
	TECHNOLOGY USAGE
	efinitions.
	iser Privacy
	echnology Administration
	ontent Filtering and Monitoring
	Online Safety, Security and Confidentiality
C	Dosed Forum
R	ecords Retention

Vic	ations of Technology Usage Policies and Procedures
Da	mages
No	Warranty/No Endorsement
Stu	oden: Users
Ge	neral Rules and Responsibilities.
Te	chnology Security and Unauthorized Access
On	line Safety and Confidentiality
Ele	ctronic Mail and Messaging
W	1/4
5.) W	GOOGLE APPS FOR EDUCATION (G Suite for Education)
W	hat should I be aware of?
W	hat rules and practices are in place to keep students safe?
5.)	OTHER THIRD PARTY SOFTWARE APPLICATIONS AND WEB-BASED SERVICES
7.)	PARENT CONSENT PAGES

### 2.) INTERNET USAGE POLICY

### Personal Responsibility

Access to electronic research requires students to maintain consistently high levels of personal responsibility. The existing rules found in the District's Behavioral Expectations policy (1G) dearly apply to students conducting electronic research or communication.

One fundamental need for acceptable student use of Digital electronic resources is respect for, and protection of, password/account code security, as well as restricted distabases files, and information banks. Personal passwords/account codes may be resided to protect students ublining electronic resources to conduct research or complete work.

These passwords/account codes shall not be shared with others; nor shall students use another party's password except in the authorized maintenance and monitioning of the network. The maintenance of strict control of passwords/account codes protects students from wronghild account code of electronic resources or violation of Positist policy state or federal law. Students with making electronic resources or violation of District policy state or federal law. Students with making electronic resources or with violate laws as till be disciplined at a level appropriate to the a resources of the making.

### Acceptable Use

The use of the District technology and electronic resources is a privilege, which may be revoked at any time. Staff and students are only allowed to conduct electronic network-based activates which are classroom or workplace related. Behaviors which shall result in revocation of access shall include, but will not be limited to disample to be their do system handware or software startenous of system handware or software placement of unlawful information, computer viruses or harmful programs on, or through the computer system; entry into restricted information on systems or network fifte in violation of password/account code restrictions; violation of other users' (pils to privacy; usual number person's naméripassword/account to send or receive messages on the network; sending or receiving personal information in regarding menors; using another person's naméripassword/account to send or receive messages on the network; sending or receiving personal information in regarding menors; using another network in the network of the personal gain, commercial purposes, or to engage in political activity.

Students may not claim personal copyright privileges over files, data or materials developed in the scope of their employment, nor may students use copyrighted materials without the permission of the copyright holder. The Internet allows access to a vide vanety of media. Even though it is prosable to download most of these materials, students and staff shall not create or maintain archival copies of these materials unless the source indicates that the materials are in the public domain.

Access to electronic mail (Email) is a privilege and designed to assist students in the acquisition of knowledge and in efficiently communicating with others. The District E-mail system is designed solely for educational and work related purposes. E-mail files are subject to review by District and school personnel. Chain eletters, "chat comes" or Mulpile User Dimensions (WiDO) are not allowed, with the exception of those bulletin boards or "chait" groups that are created by teachers for specific instructional purposes.

Students who engage in "hacking" are subject to loss of privileges and District discipline, as well as the enforcement of any District policy, state and/or federal laws that may have been violated. Hacking may

be described as the unauthorized review, duplication, dissemination, removal, damage, or alteration of files, passwords, computer systems, or programs, or other property of the District, a business, or any other governmental agency otherned through unauthorized means.

To the maximum extent permitted by law, students are not permitted to obtain, download, view or otherwise gain access to "inappropriate matter" which includes materials that may be deemed inappropriate in minors, unlawful, abusive, obscience, permographic, descriptionally, and otherwise objections between the permitted of the p

The District and school administration reserve the right to remove files, limit or deny access, and refer staff or students violating the Board policy to appropriate authorities or for other disciplinary action.

In compliance with the Children's Internet Protection Act ("CIPA"), 47 U.S.C. § 254, the District uses technological devices designed to fifter and block the use of any District computer with Internet access to retrieve or transmit any visual depictions that are obscene, child promorpathy, or "hamfful to minors" as defined by CIPA and material which is otherwise inappropriate for District students.

Due to the dynamic nature of the Internet, sometimes Internet websites and web material that do not fall into these categories are blocked by the filter. In the event that a District student feels that a website or web content has been impropely blocked by the District's filter and this website or web content is appropriate for access by District students, the process described below should be followed:

- 1. Follow the process prompted by the District's filtering software (or to remain anonymous, log in under log in name: 122anonymous) and submit an electron crequest for access to a velesce, or:

  2. Submit a request, whether anonymous or otherwise, to the District's Superintendent/the Superintendent/the Superintendent/the granted or denied within three days, if a request ans submitted anonymously, persons should either attempt to access the velocitie requested after three days or log back in at 22anonymousl so see the status of the request.

  4. Appeal of the decision to grant for deep access to a website may be made in writing to the Board of Education. Persons who was to remain anonymous may mail an anonymous request for review to the Board of Education at the School Charact's Central Office, stating the website that they would like to access and provinging any additional death the person weeks to descens.

  5. In case of an appeal, the Board of Education will review the contested material and make a determination.
- Material subject to the complaint will not be unblocked pending this review process.

In the event that a District student feels that a website or web content that is available to District students through District Internet access is obscere, child paragraphy, or "harmful to minors" as defined by CIPA or material which is otherwise happropriate for District students, the process described set forth in IEE-CR1.

Adult users of a District computer with Internet access may request that the "technology protection measures" be temporanly disabled by the chief building administrator of the building in which the computer is located for lawful upproses not otherwise inconsistent with this Policy.

### Privileges

The use of District technology and electronic resources is a privilege, not a right, and inappropriate use will result in the cancellation of those privileges. All staff members and students with occess password/account code will participate in an eneration or training course regarding proper behavior and use of the network. The password/account code may be suspended or closed upon the finding of user misuse of the technology system or its resources.

Students are expected to abide by the generally accepted rules of electronic network etiquette. These include, but are not limited to, the following:

- System users are expected to be polite. They may not send abusive, insulting, harassing, or threatening messapes to others.

  I System users are expected to be polite. They may not send abusive, insulting, harassing, or threatening messapes to other.

  I System users may not reveal their personal addresses, ther telephone numbers or the addresses or telephone numbers of students, employees, or other individuals during E-mail transmissions.

  System users may not use the bisinities electronic network in such a manner that votoul damage, disrupt, or prohibit the use of the network by other users.

  System users should assume that all communications and information is public when transmitted was the network and may be vewed by other users. The system administrators may access and read E-mail or a random basis.

  Use of the District's electronic network for unlawful purposes will not be tolerated and is prohibited.

### Children's Online Privacy Protection (COPPA)

CRIBITITIS ORDINE PTRACTY Protection (COPPA)

CRIPPA applies to commercial companies and limits their ability to collect personal information from children under the app of 13. The law permits the District to consent before collecting personal information from children under the app of 13. The law permits the District to consent to the collecting personal information to helaff of all of its students, thereby eliminating the need for distriction of personal information and restrict to the consent form allows the District to act as an agent for parents in the collection of personal information within the school context. The federalogy User Consent from allows the District to act as an agent for parents in the collection of personal information within the school context. The federalogy User Consent from constitution consent for your suddest and/or the district to provide personal information to that party operators. No personal student information in commercial companies of the context. The federal purpose information is collected to provide the context. The federal purpose information is collected purpose.

### Family Educational Rights and Privacy Act (FERPA)

FERRA protects the privacy of student education records from unauthorized disclosure. FERRA gives parents the right to access their children's education records and FER right to consent to disclosure of personally identification from the records. Under FERRA schools may disclose directory information (see - 12). The term "education records" is defined as those records that contain information directly related to a student and which are manificated by an educational records and conficials to obtain access to personally identifiable information contained in education records provided the school has determined that the ordinal has a "legislandice occurrent" in the information.

While the District is providing access to electronic resources, it makes no warrantes, whether expressed or implied, for these services. The District may not be held responsible for any damages including loss of data as a result of delays, non-delivery or service interruptions caused by the information system or the user's errors or emissions. The use or distribution of any information state is obtained through the information system is at the user's own risk. The District specifically denes any responsibility for the accuracy of information obtained through Internet services.

The Board recognizes that security on the District's electronic network is an extremely high priority. Security poses challenges for collective and individual users. Any intrusion into secure areas by those not permitted such privileges crates a risk for all users of the information system.

The account codes/passwords provided to each user are intended for the exclusive use of that person. Any problems, which arise from the user sharing higher account code/password, are the responsible to the account holder. Any missue any result in the suspension or revocation of account privarieges. The use of an account by someone other than the registered holder will be grounds for loss of access privileges to the information system.

Users are required to report immediately any abnormality in the system as soon as they observe it. Abnormalities should be reported to the classroom teacher or system administrator.

The District shall use filtering, blocking or other technology to protect students and staff from accessing internet steet that contain visual depictions that are obscene, child pomography or harmful to minors. The District shall comply with the applicable provisions of the Children's Internet Protection Act (CIPA), and the Reighborhood Internet Protection Act (NCIPA).

### Vandalism of the Electronic Network or Technology System

Vandalism is defined as any malicious attempt to alter, harm, or destroy equipment or data of another user, the District information service, or the other networks that are connected to the Internet. This includes, but is not limited to the uploading or the readsion of computer visuses, the alternation of data, or the theft of restricted information. Any vandalism of the District electronic network or technology system will result in the immediate loss of computer service, disciplinary action and, if appropriate, referral to law enforcement officials.

### Consequences

The consequences for violating the District's Acceptable Use Policy include, but are not limited to, one or more of the following:

- Suspension of District Network privileges;
   Revocation of Network privileges;
   Suspension of Internet access;
   Revocation of Internet access;
   Suspension of computer access;
   Suspension of computer access;
   Revocation of computer access;
   Sevocation of computer access;

### 3.) STUDENT USE OF PERSONAL ELECTRONIC DEVICES FOR INSTRUCTIONAL PURPOSES

The Candenton R-III School District recognizes that students increasingly have access to and are using personal electronic devices for many purposes, including educational purposes. The Board authorizes the superintendent and/or designated authority and building principals to designate classes, goad levels and/or buildings where teachers are encouraged to utilize and increorante personal electronic devices into their instruction and lesson plans in accordance with this poley. Teachers who increprorate such technology into their classrooms shall, with the assistance of the principal or designee, make accommodations for those students who do not have access to personal electronic devices. No student shall be penalized in any fashion for failure to own or have access to personal electronic devices.

### Definitions

District Hetworks – Include both wired and wireless networks maintained by the district. 
Personal Electronic Devices – Are communication devices with voice, text, data, and/or navigation capabilities that are able to access the Internet, transmit prohe cells, text messages, e-mail missages or video communications, perform word processing and other computer and contine applications, and/or provide location information. These include devices which are capable of electronically communicating, sending, receiving, storing, recording, producing and/or displaying information and data. These devices include, but are not limited to, electronic communications equipment such as Suppose, personal media players, mobile phones, smart phones, tablet computers and video game devices owned by a student or a student

Possession or use of any personal electronic device on district property is a privilege, and students who fail to abide by this policy may forfest this privilege.

When approved by the building principal and/or designated authority, students will be allowed to bring personal electronic devices to school for use during the school day in the designated classrooms. Each building administrator, under the direction of the superintendent or designee, shall determine the appropriate areas of the school where students may use personal electronic devices and the extent to which such devices will be incorporated into the classroom curriculum.

Students may use personal electronic devices during the school day only if the student and parents/quantians sign and agree to the terms of the district's personal electronic devices agreement and the district's tenchooly usuage agreements unless excused by the superintendent or designee, Students shall only access the Internet through district-provided networks during the school day. Student devices with a cata plan through the students or prents/quandran's mobile provider must have the external network turned off when on school premises during the school day. The district will utilize a technology protection measure, such as a filter, on all district networks. Students shall not bypass or attempt to bypass the district's networks through any means.

All use of personal electronic devices during the school day shall be for appropriate educational purposes only, not for personal use, and shall be consistent with the educational objectives of the district. Students

using personal electronic devices must follow the same rules that apply to the use of district-provide technology. The district may examine the student's device to the extent allowed by law. The district administration may involve be weforcement if the district has reasonable suspcion that the device has been used for an illegal purpose or for a purpose that causes harm to others.

The district shall not be liable for theft, loss, damage, misuse or unauthorized use of any personal electronic communication device brought to school or school-sponsored programs/activities by a student.

No school funds shall be used to purchase programs or applications to be downloaded on any personally owned communication device utilized by students unless approved by designee.

Failure to abide by this policy shall subject the student to disciplinary action as outlined elsewhere in Board policy.

### **Delegation of Responsibility**

The superintendent or designee is granted the authority to create and enforce regulation(s), rules, procedures and forms to accompany this policy.

He/she shall annually notify students, parents/guardians, employees and guests about the use of pe-electronic communication devices by publishing the policy on the district's website and ensuring included in student handbooks, posted notices and/or any other methods.

The superintendent working with technology and/or designee is responsible for annual training of administrators and employees who are responsible for the use, supervision, discipline, investigation, configration, searching and/or other matters involving students' use of electronic communication devices, including personal electronic communication devices.

In accordance with this policy, personal electronic communication devices may be used in authori areas or as determined by the administration as follows:

- For educational and instructional purposes.
   When the educational, safety, emergency, medical or security use of the device is approved by the teacher/facilitator, program supervisor or designee.

In accordance with this policy, personal electronic communication devices may not be used in unauthorized areas or as determined by the administration as follows:

- Devices that control/interfere with the operation of the buildings' systems, facilities and infrastructure or digital network. No exception or permission may be authorized for students to posses or use such devices.

   During tests, examinations and/or assessments unless the teacher/facilitation authorizes such use. When personal electronic communication devices are prohibited for use on tests, they must be stored in closed items, such as book bags or purses, and may not be visible or turned.
- on.
  3. To cheat, engage in unethical conduct or threaten academic integrity.
  4. To access and/or view Internet websites that are blocked by the district's filtering system.

### The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology. Because technology changes rapidly and students need immediate guidance, the superintendent or designee is directed to create procedures to implement this policy and to regularly review those procedures to ensure they are current. Definitions

4.) TECHNOLOGY USAGE

For the purposes of this policy and related procedures and forms, the following terms are defined:

Technology: Resources — Technologies, devices and services used to access, process, store or communicate information. This definition includes, but is not limited to: computers; moderns; personal digital assistants (DPAs): printers; scanners; fax manthese and transmissions; telephonic equipment; mobile phones; audio-visual equipment; Internet; electronic mail (e-mail); electronic communications devices and services; including writers access; multi-media resources; hardware; and software. Technology resources may include technologies, devices and services provided to the district by a third

To take action that would invade the privacy rights of any student, violate the rights of any student, or harass, threaten, intimidate, promote or engage in violence, bully or cyberbully any

student.

6. In locker rooms, bathrooms, dressing rooms or any other changing area.

7. To create, send, share, view or disseminate sexually explicit, obscene, pomographic, child pomographic or level images or video content, as such acts may be a crime under state and/or

Devices that violate this pokey and/or other relevant district policies shall be confiscated and retained by the building administrator. The confiscated device shall not be returned until a conference is held with the pare-tiguardian. Violations of this policy should be reported to the assistant superintendent in charge of technology.

The Camdetons RIII School Distinct's technology exists for the purpose of enhancing the educational opportunities and archivement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assets with the professional enrichment of the staff and increases engagement of students' families and other pations of the distinct, all of which propositively impact student achievement. The district will previocally improve a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

User – Any person who is permitted by the district to utilize any portion of the district's technology resources including, but not limited to, students, employees, School Board members and agents of the

User Identification (ID)— Any identifier that would allow a user access to the district's technologous resources or to any program including, but not limited to, e-mail and Internet access.

Password— A unique word, phrase or combination of alphabetic, numeric and non-alphanic characters used to authenticate a user ID as belonging to a user.

### minors or are child pornography. Content filters are not foo'proof, and the district cannot guarantee that users will never be able to access offenive materials using district equipment. Evading or disabling, or attempting to evade or disable, a content filter installed by the district is prohibited.

The superintendent, designee or the district's technology administrator may fully or partially disable the district's content filter to enable access for an adult for bona fide research or other lawful purposes. In making decisions to fully or partially disable the district's content filter, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

### Online Safety, Security and Confidentiality

In addition to the use of a content filter, the district will take measures to prevent minors from using district technology to access inappropriate matter or materials harmful to minors on the Internet. Such measures shall induce, but are not intelled to, supervising and monitoring student technology use, careful planning when using technology in the curriculum, and instruction on appropriate materials. The supervising-endered representation of the control of the co

All minor students will be instructed on safety and security issues, including instruction on the dangers of shairing personal information about themselves or others when using e-mail, social media, that rooms or other forms of deret electronic communication. Instruction will also address opherbullying avariences and responses and appropriate online behavior, including interacting with other individuals on social networking websites and in Chat room.

This instruction will occur in the district's computer courses, courses in which students are introduced to the computer and the Internet, or courses that use the Internet in instruction. Students are required to follow all district nelse when using district technology resources and are prohibited from sharing personal information online unless authorized by the district.

All district employees must abide by state and federal law and Board policies and procedures when using district technology resources to communicate information about personally identifiable students to prevent unlawful disclosure of student information or records.

All users are prohibited from using district technology to gain unauthorized access to a technology system or information; connect to other systems in existion of the physical limitations of the remote system; copy district files without authorization; inferien with the shillify of others to stills technology; secure a higher level of prinlege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructure programs control district technology; or evade or disable a content filter.

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law. The district's webpage will provide information about the school district, but will not be used as an open forum.

All expressive activities involving district technology resources that students, parents/guardians and members of the public might reasonably perceive to bear the imprimatur of the district and this designed to impart particular involvinger of skills to student patricipatars and audiences are considered curricular publications. All curricular publications are subject to reasonable prior restaint, editing deletion on behalf of the school district for legitimate pedagogical reasons. All other expressive activities

13. Users may only install and use properly licensed software and audio or video meda purchased by the district or approved for use by the district and users must have written permission from the superintendent or designed for such installation and use. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district. Is All to time will district technology or software be removed from district premises, unless authorized by the district. Is All users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from the superintendent or designes. All users will be held accountable for any damage they cause to district technology resources.

noting security and unauthorized Access

1. All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.

2. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.

3. the central system, is prohibited.

4. The unauthorized copying of system files is prohibited.

5. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.

6. Users will be granted access privileges to district technology resources as determined appropriate by the superintendent or designer. Any attempt to secure a higher level of privilege without authorization is prohibited.

7. The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

Curricular or noncurricular publications distributed using district technology will comply with the law and Board policies on confidentiality.

All district employees will abide by state and federal law, Board policies and district rules when using district technology resources to communicate information about personally identifiable students. Employees will take precautions to prevent negligent disclosure of student information or student records.

All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet and are prohibited from sharing such information unless authorized by the district. Student users shall not agree to mere twith someone they have met orline without parental approval and must promptly disclose to a teacher or another district employee any message the user receives that is inappropriate or makes the user feel unconfortable.

polony Security and Unauthorized Access

Online Safety and Confidentiality

involving the district's technology are subject to reasonable prior restraint and subject matter  $\mu$  as allowed by law and Board policies.

### Records Retention

Trained personnel shall establish a retention schedule for the regular archiving or deletion of data stored on district technology resources. The retention schedule must camply with the Public School District Records Relation Manual as well as the General Records Retention Manual published by the Missouri Secretary of State.

In the case of pending or threatened legation, the district's atterney will issue a legation hold directive to the superintendent or designee. The legation hold directive will giveride any records retention schedule that may have otherwise called for the transfer, disposal or destruction of relevant documents until the hold has been filted by the district's attorney.

### Violations of Technology Usage Policies and Procedures

Use of technology resources in a disrustive, wasterly inappropriate or ilegal manner means the districts mission, squardors resources and shall not be intented. Therefore, a constitutively high level of personal resources are partially excess to the districts technology resources, by wideline of districts policies or procedures reparting technology usage may result in temporary, tompterm or permanent superson of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Students may be supported or engoled for widship the entire's technology polices and procedures. Any substitution of the destrict shorthology polices and procedures, Register attempts with the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement, in investigating any unlawful use of the district's technology resources.

All damages incurred by the district due to a user's intentional or negligent misuse of the districts technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any original complaint regarding damage to district technology.

### No Warranty/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis.

The digitief is not responsible for loss of data, delays, non-deliveries, miss-deliveries or service interruptions. The district ideas not endouse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

### Student Users

All student users and their parents/guardians must sign or electronically consent to the district's User Agreement prior to accessing or using district technology resources, unless otherwise excused by this

### Electronic Mail and Messaging

A user is responsible for all e-mail and other electronic messages originating from the user's e-mail or other electronic messaging accounts.

- Forgery or attempted forgery of electronic messages is illegal and prohibited.
   Unauthorized attempts to read, delete, copy or modify electronic messages of other users are

- 2. Unaffibrated exempts on reasy, some systyments of the electronic messages. The district considers more than one address per message, per day a violation, unless the communication is a necessary, employment-related function or an authorized publication. When communicating electronically, all users must comply with district policies, regulations and procedures and adhere to the same standards expected in the classroom. Substruction of the standard expected in the classroom of the standard expected in the classroom of the standard expected in the classroom.

  Substruction permission from the superintendent or designee before sending any districtionide electronic messages.

### Waiver

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies, regulations or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

### 5.) GOOGLE APPS FOR EDUCATION (G Suite for Education)

The Camdenton R-III School District utilizes Google Apps for Education (G Suite for Education) for students, teachers, and staff, As with any educational endeavor, a strong partnership with families is essential to a successful expension. With this letter we are straining information regarding the use of Google Apps for Education in the Celarburg School District and are requesting your parental permission for your student to use Google Apps.

### What does Google Offer?

The following core services are available to each student and hosted by Google as part of Camdenton R-III School District's online presence in Google Apps for Education: Gmail, Calendar, Classroom, Contacts, Drive, Docs, Forms, Groups, Sheets, Sites, Siides, Talk/Hangouts and Vault

### Information about GAFE can be found here http://www.google.com/enterprise/apps/education/benefits.htm

Using these tools, students collaboratively create, edt, and share files and websites for school related projects and communicate via email with other students and teachers. These services are entirely online and available 247 from any Internet-connected computer. Examples of student use include showcasing dataset projects, building an electronic portfolio of school learning experiences, and working in small groups on presentations to share with others.

Google Apps for Education use in the Camdenton R-III School District is governed by federal laws and local board policies including:

### Authorized Users

The district's technology resources may be used by authorized students, employees, School Board members and other persons approved by the superintendent or designee, such as consultants, legal consulted and independent contractors. All users must agree to follow the district spokers and or electronically consent to the district's bleer Agreement prior to accessing or using district behandogy resources, unless excused by the superintendent or designee.

Use of the district's technology resources is a privilege, not a right. No potential user will be given an ID, password or other access to district technology if he or she is considered a security risk by the superintendent or designee.

### User Privacy

A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the distinct's technology resources including, but not limited to, voice mail, electronimunications, e-mail and access to the Internet or network drivers. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID but the mail access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed, monitored or searched by district administrations or their designess at any time in the regular course of business. Such access may include, but is not limited to, verifying that users are complying which district policies and rules and investigating optential misconduct. Any such seventh, access or interception shall comply with all applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, justops and tablets.

### Technology Administration

The Board directs the superintendent or designee to assign trained personnel to maintain the district's technology in a manner that will protect the district from lability and will protect confidential student information retained on or accessible through district technology resources.

Administrators of district technology resources may suspend access to and/or availability of the district's technology resources to disprose and investigate network problems or potential violations of the law or district properties and procedures. All district technology resources are considered district property. The district may remove, change or exchange hardware or other technology between buildings, classrooms or users at any time without prior notice. Authorized district personnel may install or remove programs or information, install equipment, upgrade any system or enter any system at any time.

### Content Filtering and Monitoring

The district will monitor online activities and operate a technology protection measure ("content filter") on the network and all district technology with Internet access, as required by law. In accordance with law, the content filter will be used to protect apain at access to visual depotons that are obscene or harmful to

policy or the superintendent or designee. Students who are 18 or who are otherwise able to enter into an enforceable contract may sign or consent to the User Agreement without additional signatures.

The following rules and responsibilities will apply to all users of the district's technology resources:

- 1. Applying for a user ID under false pretenses or using another person's ID or password is
- prohibited.

  2. Staning user IDs or passwords with others is prohibited, and users will be responsible for any actions taken by those using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user

- Shamp user IDs or passwords with others is prohibited, and users will be responsible for
  any actions taken by those using the ID or password. A user will not be responsible for
  thefrict of passwords and IDs, but may be responsible if the theft was the result of user
  their organization of the prohibited.
   Deleting, awarming, copying or modifying files or data belonging to other users without
  their prior consent is prohibited.
   Uses of district technology resources that inhibits use by others is prohibited.
   Use of district technology resources that inhibits use by others is prohibited. A user
  resources to advocate, support or oppose any ballot measure or candidate for public office
  for any other public office.
   Accessing the services without permission from an administrator is prohibited. A user who
  accesses such services without permission from an administrator is prohibited. As ser who
  accesses such services without permission in an administrator is prohibited. As ser who
  accesses such services without permission in an administrator is prohibited. As ser who
  accesses such services without permission from an administrator is prohibited.
   Justs are required to obey all flux, including criminal, copyringly involve, defamicance
  and obscently laws. The district will render all reasonable assistance to local, state or federal
  officials for the investigation and prosecution of persons using district technology in
  a flux of the prohibits of the service of the prohibit of the control prohibits of the service of the prohibits of the control prohibits of the service of the prohibits of the service of the prohibits of the control prohibits of the service of the prohibits of the control prohibits of the service of the prohibits of the control prohibits of the service of the prohibits and the service of the prohibits and the service of the prohibits of the s

Family Educational Rights and Privacy Act (FERPA)
FERPA protects the privacy of student education records and gives parents the rights to review
student records. Inder FERPA, shoots may disclose directory information but parents may request
the school not disclose the information. Parents are provided the opportunity annually to opt out of
of disclosing their student's directory information on the District's Enrollment Form. —FERPA—
http://www.edu.edu.org/pic/singa/discus/singa

### What should I be aware of?

- Unlike many other web services GAFE acknowledges its users as the owners of content they produce and store GAFE does not share any data or user information with any other party unlike other Google products such as Game and the GAFE package.
   Your child will be provided an email address as part of the GAFE package.
   Students in grades K6 can ORIX send or reterve emails within the district's domain; that is emails ending with candenconscitions of conductions and control and control of the conduction of the con

GAFE terms of service can be read here: http://www.google.com/apps/intl/en-GB/terms/education\_terms.htm

For additional privacy and security information see the following links:

https://edu.google.com/trust/ (Google for Education Trust Page)

https://gsuite.google.com/terms/education\_privacy.html (G Suite for Education Privacy Statement)

https://www.gocgle.com/intl/en/policies/technologies/product-privacy/ (Product Privacy Guide)

### What rules and practices are in place to keep students safe?

Email messages sent from students using the provided email system are required to adhere to strict District policies. All email account users should be aware of the following: Candenton RIII School District may monitor all inhound and outbound emails for viruses, profanity, offensive language, racest and sexual comments, virus hosses, chain-mal, and known spam mallers. You should not assume that your District GAPE account is prante. Candenton RIII School District reserves the right to intercept, store, archive, delete, or view such emails for security purposes; and, where necessary, investigate inappropriate subject marter by the parties involved.

Student expectations include the following:

- Students will use this email account for the purpose outlined in the course expectations. Students will exhibit respect and courtery at all times when using their email account. Students will understand that this email account can and will be monitored for inappropriate usage.

Any violation of the Acceptable Use Agreement will result in disciplinary action based on the policies of the school and district. These supplement the school districts Policy for Acceptable Use of Technology Resources as standing each schools student handbooks. Sudents will not use this semial account to send or receive deropatory subject matter. Students under age 13 ordinarily need parent permission to have mail accounts. Nowever, COPPA (Child Online Privatory Protection Act) allows schools to act as the parents' agent and approve Coopie Ages for Education accounts on their behalf. To be COPPA compliant, we have an opt out process. If you would like to discuss this, please refer to this form on the district technology page located on the <a href="https://www.camdentonschools.org">https://www.camdentonschools.org</a> webste.

We want you to be involved with your student's education. We encourage you to log into Google Apos for Education with your student to see what it's all about! If you wish to discuss how Google Apos for Education is used at our schools, please contact your child's teacher, building principal, or another school representative.

### 6.) OTHER THIRD PARTY SOFTWARE APPLICATIONS AND WEB-BASED SERVICES

The Detrict utilizes computer software applications and web-based services operated not by the District but by third parties. These include Google Apos for Education (see 5 above), 822-846s, Destriny, Study Island, Heady, Clever, Carwas, and similar educational programs. A complete list of the programs with the privacy policy for each can be found on the district website. In order for students to use these services, certain personal information - generally the student's name and email addiese - must be provided to the third party operator. Technology use in the District is governed by federal laws and regulations including: Ohlideries Ghine Privacy Protection Act (CDPPA) and the Family Educational Rights and Privacy Act (FERPA). These laws and regulation descriptions were referred to earlier in this document.

### 7.) PARENT CONSENT PAGES

### Camdenton R-III Student Technology Acceptable Use Policies (Student User Agreement)

I have read ALL Camdenton R-III Student Technology Acceptable Use policies and procedures (sections 1 - 6) in this document and agree to abide by their provisions. I understand that violation of these provisions may result in disciplinary action taken against me including, but not limited to, suspension or revocation of my access to district technology and suspension or expulsion from school.

I understand that my use of the Camdenton R-3 School District technology resources is not private and that the school district may monitor my electronic communications and all other use of district technology resources.

I consent to district interception of or access to all of my electronic communications using district technology resources as well as downloaded material and all data I store on the Camdenton R-3 School District technology resources, including deleted files, pursant to state and federal law, even if the Camdenton R-3 School District technology resources are accessed remotely.

Lunderstand that possession and use of any personal electronic device is a privilege, not a right, and that I may farfer this privilege by faling to abide by any terms of this poley. I understand that violation of these provisions may result in disciplinary action taken against me including, but not limited to, suspension of my access to the district's networks and suspension or expulsion from school.

Further, I understand and agree to the following:

- All use of personal electronic devices during the school day shall be for appropriate educational purposes only and shall be consistent with the educational objectives of the district.
- 2. The district may examine my device to the extent allowed by law.
- The district assumes no liability for lost, stolen, damaged or misplaced devices, including those that have been confiscated by district personnel.
- Any data plan associated with my personal electronic device shall be disabled during the school day, and I hereby agree to only use the district's networks during the school day.
- The district is not responsible for any loss of information that may arise from the use of the district's networks or any resulting loss, injury or damages.
- The district will not be responsible for technological support of the personal electronic devices, and I am required to make sure that my devices are free from viruses before bringing them to school.

I understand that this consent form will be effective for the duration of my attendance in the district unless revoked or changed by the district or me.

Name of Student: (Print)	Date:
Building	Grade
Parent Guardian Consent	Cate:

### Camdenton R-III School District Google Apps for Education Parent Permission Form

By signing below, I confirm that I have read and understand the following:

Under FERPA and corresponding Missouri law, a student's education records are protected from disclosure to third parties. With required to COPPA, I understand that my student's education records (projects, doctments, emaily, files, username and password) stored in Google April or Education may be accessible to persons acting on behalf of Google by vitue of this online environment. This does not include any student demographic or grade information stored on the Camdenton RF3 School Reviews. I also understand that my students use of Google April for Education is governed by all Candenton RtIII School District potence for School Revicatible Use of Technology.

I have read and understand section 5.) above ("Google Apps for Education").

My signature below confirms my consent to allow my student's education records (projects, documents, email, files, username and password) to be stored by Google. I understand that I may ask for my child's account to be removed at any time.

I give permission for my child to be assigned a full Camdenton R-III School District Apps for Education account. This means my child will receive an email (Gmail) account (as relevenced in the Google Apps for Education Policy above) and access to all core (see section 3) G Suite for Education reviews.

Name of Student: (Pnnt)	Date:
Building:	Grade:
Parent/Guardian Consent:	Date:





## 1:1 Student Device Handbook Camdenton R-III Schools

# Camdenton Schools Personal Learning Device Initiative

As our society moves further into the 21st century, instructional practices must quickly adapt to fully prepare our students to be successful. A cluss on creativity, critical thinking, communication and collaboration is essential to prepare students for the future, in addition to these stills, effective 21st century cliteries and workers must be able to create, evaluate, and effectively utilize information, media, and technology, into the teaching and tearming process will aid our students in acquiring these necessary stills.

In order to ensure our students are provided with opportunities to attain these skills, our school is providing our students with present learning developed learning developed learning developed learning developed is exproved its school year. Afth grade students with passes success with grade students with be sespend and reliably grade students with be sespended to Electromebook in several the kept at school, We hope that providing our students with devices will better allow our learners to incorporate more effective and reaching literinology lessons find their teaching and help our students to be college and career ready upon graduation.

The Camdenton Schools Technology Team believes technology allows for the following:

- very substantial opportunities to learn anytime and anywhere
  inforces student achievement
  prepares students for their futures
  prepares students for their futures
  in prepares students for their futures
  in provides for their future and achievement and a provides for enrichment and creativity
- opens classrooms to the world

The Camdenton Schools Technology Team believes technology should be used when it

# accomplishes the following:

- allows for a more efficient classroom
- Iransforms learning from teacher-centered to student centered alone from the 21st century alones for rimoselou, critical inháriq, and proflem solving for the 21st century supports a project-based (challenge-based, inquiry-based) issson apports a project-based (challenge-based, inquiry-based) issson and inab-life indupances the cods suborents are outside of school and connects them to the curticulum and real-life
- assists in achieving the Missouri Learning Standards helps to personalize learning for our students
- encourages collaboration between peers and global connections promotes more timely and appropriate feedback for students
- bings cotability in the control of poporturiles into the classroom bings surfament learning opporturiles into the classroom allows for learning opporturiles not possible in traditional settings allows students and poporturiles and possible in traditional settings and communication skills promotes entire use of information and digital citizenship skills promotes entire to see Information and digital citizenship skills.

The Chromebook is the property of Candenton Schools. The District's Acceptable Usage Policy defines appropriate use of District technology, including the Chromebook, and defines 'inappropriate matter.' Students who access inappropriate sites at school and off site will be subject to disciplinary action. If prothated or inapprograme web sites or content are accessed by accident, the student should immediately leave the site and report the incident to an adult.

It is a sudderts responsibility to maintain the Chromosock at all times. If the students Chromosock is not varieng property, its subtent should relate that the class to determine if mind most insubstancing will are ease the problem. If the problem persists, the sudent value is travel of different Chromosock is use and a temporary basis. Don't allering to irranse or finding spokers on the computer for the plystack student of the company of the problem is student or the computer of the problem is student or the computer or the plystack student of the computer or the plystack students of the computer. Once allow anyone size to be sound formations, Loss or demange that occurs when anyone is the computer of the computer or the plant of the computer of the computer or the plant of the computer of the computer or the plant or the plan else is using it will be your responsibility.

## Loss, Theft or Damage

By taking possession of a borrowed device, the borrower agrees to assume full responsibility for the safety, Scuenty, and zee of the borrowed by opening. Students and/or families may choose to participate in the district

In case of accident, fire, flood, or careless handing of the property or complete loss, the student agrees to pay the required deductible to repair or replace the device per the district approved insurance policy.

In the case of loss or their occurring at school, the sucked must repet the incirclent to abuilding administration within one school day of the occurrence. In the case of loss or their occurring away from school, the student mast response the incident to the law eliforeiment difficials of jurisdiction within 124 hours of occurrence and then provide occurrencials or the indiventional or the indiventional law enforcement report to a building administrator and the district student levels believes teached.

Falling to apped toss or theft in the manner described in this document, will restain the missing property being categories are so so that the missing property being categories are so so their brins solone and the subcemparentiguation will assume full responsibility for the loss of the dates and the carresponding funnital deligation for the replacement costs of the last property.

Any damages deemed careless, intentional, or negligent may result in any of the following:

• loss of obvice

• financial responsibility

• disciplinary action

## Optional Insurance

Camdention Schools has established a self-funded and self-administered insurance program. This program is administered through the district termology department in cooperation and conjunction with funding building staff. Perficipation in this insurance program is optional, but administerious high recommended Students are responsible for protecting the Chromobook from its or damage, but if an excident or loss does occur, the Commention Storoius or program is overages are undined below. These students opting prof to participate in the insurance program are responsible for ALL loss, that or damage occurrences. The cost of the optional annual insurance is \$25.50 per student and coverage is surmanized in the following table.

### HANDBOOK

### OWNERSHIP

right of possession of the Chromebook and grants permission to the student to use the Chromebook accoding to the guidelines as troth in this occurrent. Camerian relation relation to collect and/or inspect the Chromebook alony time and to faller, dot, or deligite data. mebook is the property of the Camdenton R3 School District. Camdenton Schools retains the sole

Your right of possession and use of the borrowed device is limited to, and conditioned upon, your full and complete compliance with the expectations detailed in the Student/Parent Handbook and the Cambenton R3 Student Acceptable to Policies. Elecause the borrowed device is the property of Cambenton Schools, it is subject to mondroing use and search of contents at any time. There is no expectation of privacy in use or data strated on a district-owned device.

taking possession of a school owned device, the borrower agrees to assume full responsibility for the safety, security, and care of the borrowed property. The school owned property must be furned in no later than the last day of the school year or upon withdrawal from active enrollment unless earlier terminated by the Camdenton District for noncompliance.

# **TERMS OF AGREEMENT**

Sudens with be using their Chromebooks in class each day. The teachers will be designing lissons and classsoom exhibite is sead on students having access to their Chromebooks. It is impressive that severith and nitting rade a students bring their fully changed Chromebooks. Changes, and protective cases to school each gay. Students fung their fully change of Chromebooks, changes, and protective cases to school each gay. Students fungly to tring-change their devices each day will lace any of the following consequences: viaming, loss of prinkegos/device, alternative assignments, disciplinary actions, and others as deemed necessary. Each fifth grade student will be assigned a Deli Chromebook that will be kept at school. Each several and mithing gode student will be assigned a Deli Chromebook, charger, and protective case. Students are responsible for returning these assigned components at the end of the school year.

pment with as much care as if it were their own property. Care includes, but is not Students should treat equipment with limited to, the following expectations:

- Leave the skets number and identification placed on the Chromebook intact.
   Leave the sket board intage of the sket of the \$40h)
   Protect the sketche by closing the ind of the chromebook when it is not in use and when walking from or for its of the sketche by closing the ind of the chromebook when it is not in use and when walking from closulon to smoller.
   Reap the assigned device bear of personal basis, sickets, or tags.
   Reap the assigned device base of personal parties is not altered or deficed.
   Siting the Chromebook in a safe location, protected from small children, weather, food, crink, pets, lake.
- pool, dock, etc. Keep the Chromebook in a te Students should take all nece
- mperature controlled location (avoid extreme temperatures). ssary precautions with their Chro

		Cost to	Cost to Student	
Problem	trempter	Intured	Intured Uninsured	Action Required by Student
Level Demage Doesn't inpactible performance unit usable fee None	dinged corner cracked screen in comer scratches dents	a	220	Assort to school of turnings unen status interfessioch performende Univaried 520 tee dug de turning
Level 2 Damage: Affects performance of the device	tracked screen	-058/525	125 / \$50- 1011 care of	Report to school, in mediately
Level S Damage: Totalled or Loss	device is lost or demagnd beyond repair as determined by district technican	2180-	full cost of device replacement	Report to school in medicery
LOST CASE	case is lost or damaged beyond		Particost of	Report to school immediately
Vancalizm	attendensi demage			School may the applice report
Theft				A school report to media tenter. Outside of school file a police report immediately
*Note: Level 2 that offense deductible # \$55 Level 2 second offense deductible # \$50 Level 2 third offense * 64 level of Hepsi Yearly manenez ets of \$150				
"Note fig tog the scovered				

Students who qualify for free or reduced priced funches or ne otherwise financially stressed are eligible to papil for a reduction waver of the sustance (e.g. Leans mat complete a Reduction/Waver Request Form by the detailment on the form in order to be considered for this opportunity. This waiverface reduction is in reference to the annual errollment fee for the district instance pair. If the device is damaged or destroyed the subsequence is all responsible for the standed deductible that applies for all repairs for replacements For families, qualitying for the waiverfile execution, the district valid twokers which the family to determine a payment the student/parent is s For families qualifying plan for this amount.

To encial in the Camelarion Schools insurance program go to the district velocite. Payment for the insurance the can be made order with a certic card through Permission Click. Payment can also be made by cash or check to the Library Meda Specialst in the student's assigned building.

ParentsLegal Guardians/Students have the right to waive the 24/7 access to the Chromebook by fining a written waiver with the schools name force. A record of that waiver will be kept on fig. The student will be student will be student of the control become for access while at school, but will not be allowed to take the Chromebook from school. A location will be provided to stook earl charge the Chromebook at school.

# Keep the

Use a strict of y, lawfee clah when detaining the Coffendoork if necessary, the clah may be dumpened slightly to assist in the cleaning areas that do not appear to be compared so that do the whole when the clay clah when the dry clah . Never use any cleaning products, other than a dry soft clah or dampened soft clah, on the Chromebook. Consulted servers show impagnitis and smrages easily, so be sure to follow proper cleaning procedures to keep your screen looking new.

Citromebooks left in bags in unaffended classrooms or other aceas are considered 'unaffenned' and will be secured by staff as a procedion against freat. If ciked up by a staff member, the student will receive an vaning before the Chromebook is returned. If the Chromebook is felt unaffended a secured time, the parentsinguardians to will be notified, along with other potential appropriate consequences.

Students are responsible for all media. Internet usage, downloads, file creations, file deletion, file sharing, file storage, and other actions half involve installs and applications accessed via their assigned Chromebook. Sharing of Chromebook is not allowed. The designated Chromebook owner is responsible for all actions and data on the Chromebook.

The Chromebook is only for teation of, storage of, access to, and consumption of school-related and school-related and school-related and school-appropriate content. On not access, store, create, consume, or share unauthorized or inappropriate content with the Chromebook. Only Cambrianian Schools Tech Department personnel and designes as authorized to traditable, diagnose, or repart the borrowed device. Only Technology Department employees may tempore district installed programs.

never leave the Chromebock on a school bus, in the gym, in a room, on playing re it could be damaged or stolen. Communicate with appropriate staff to secure If on an extracuricular trip, never leave the Chromebook on a school bus, in the gym, in field, or in other areas where it could be damaged or stolen. Communicate with approp storage of the Chromebook at school related activities, performances, sporting events, etc. In the case of their, the incident should be reported as soon as possible to school or police authorities. Administrators and/or proce authorities, wit like all steps necessary to resolve reported incidents. If the stolen device is found to be unaltended or unlocked-including al school - it will be the student's responsibility.

### Privacy

Candenton Schools vorist to ensure the safety and privacy of our students. The Candenton School District abities with all relational and safe these regarding abities with all relational and safe these regarding abities to the safe safe safe about how Candenton protects sudent deal and privacy. Please visit the school web safe to learn more about how Candenton protects sudent deal.

All school students will have access to the Internet through the school network. The district's will provides the same content filters as wived completes. When not let school, students can access the internet using the district Commontor (they have internet access available to them in their home or other locations. However, school filters ARE NOT available outside our school. As with any other internet-anabled division. Cammonion Schools recommends that parentalised to school. As with any other internet-anabled division cannot on the internet customers should contact the Internet provides to discuss the basis options activities on the Internet provides to discuss the basis options for on surving a secure markork. Stinders should undestind that their prentif squardan's rules about internet usage anables of school are applicable even when the student is suring the school Chromebook. There is no expectation of privacy while using Chromebook, networks, or technology.

Camdenton will not provide students with Internet access outside of school. Students may access the Internet on their Chromebook at any time cutside of school

# Student and Parent/Guardian Consent Form

I herety activouledge that I have been issued an electronic device by the Cambelron RA Storool District for the side purpose of their himmoring my classicational experience, and I am humby and entirely responsible for this so of many in the District counted device. I will only use this device in accordance with all applicable policies and change in the District counted device. I will only use this device in accordance with all applicable policies and procedures of the District.

In order to minimize the possible financial impact on myself from accidental toss or damage to the device. I understand that I have the option to accept the District's offer to partially waive my financial responsibility for a future loss. By participating in the district student device intarance policy which is subject to the terms conditions and deductibles as colimed above, and payment of an annual insurance fee.

understand that if I chocse NOT to participate in the optional insurance program. I am responsible for any oss, damage, or theft of the device or any other consequences resulting from the occurrence. I understand there are certain conditions not norwestly by this demonstrate where which incheed; it any distourest, findulest, missions or critical early last to exhaus data, document, music, videox, recordings on other personal information that I have paleced on the device, 3) additional loss caused by the fallier to use all cessoonals remained to protect the device after I have been damaged, 4) disappearance of the device not responsed for loss information, and 3) any use not in accordance with my districts policies and procedures.

I am responsible for a per occurrence deductible (as outlined in the above insurance policy). All claims covered under insidence, and the confirmation of a loss, such confirmation of being at the Ostivit's socie discretion. I understand the Ostivit reserves the right to revoke any and all off my privileges under this program abouted there be evidence of careless or destructive orbansivo on my part.

I have read, understand, and agree to the expectations as listed in the Camdention High School Personal Learning Device Handbook I understand that it violent any of the Lucks stated above of in the acceptable use pokicy or perform any other distription technology-valued actions I will be subject to loss of electronic devices. may receive a written referral, and may be subject to further discipline actions. I also understand that I may be rinancially responsible for the repair or replacement of stolen or abused hardware or materials.

Date	1	Date
	Grade	
Name of Student:	Building:	Parent/Guardian Consent



### **Camdenton R-III School District**

Everyone Learning Every Day

PO Box 1409 Camdenton, MO 65020-1409 Phone: 573-346-9213 · Fax: 573-346-9211 Superintendent Tim Hadfield, Ed.D.

Assistant Superintendents Ryan Neal, Ed.D. Julie Dill, Ed.D.

### IP BASED SECURITY CAMERAS DOGWOOD ELEMENTARY

Bids for the Dogwood Elementary IP based security cameras were received on or before 1:30 p.m. on June 9, 2017, at Camdenton R-III Public School's Administration Building, 172 Dare Boulevard, Camdenton, Mo. 65020.

Company	Contact	Address	City, State, Zip	Bid
Eagle Security & Electronics	Ron Bruce	65 Keystone Estates Road	Sunrise Beach MO 65079	\$35,896.06
Missouri Bell Telecom	Rex Bridges	15 Harvest Road	Camdenton MO 65020	\$20,948.00
NetWatch, Inc.	Casey Mustion	636 W. Republic Rd. A-116	Springfield MO 65807	\$26,700.38
All-Com Digital	Richard Dworaczyk	PO Box 626	Eldon MO 65026	\$31,561.89
*21 <sup>st</sup> Century Automation	Randy Sparks	410 Oak Drive	Sunrise Beach MO 65079	\$25,646.48

Recommend 21<sup>st</sup> Century Automation.

### EXPLANATION: DISTRICT WELLNESS PROGRAM

### MSBA has revised this policy to comply with federal regulations.

The I.S. Department of Agriculture (USDA), the federal agency that oversees the federal school nutrition programs, recently passed new regulations implementing the Healthy, Hunger-Free kilds Act. These now regulations became effective on August 29, 2016. According to the regulations, whool districts should be working toward compliance now and must fully comply with the new regulations by June 20, 2017. By the 2017-IS school systems, who compliance the required triental (at least once every three years)

One of the major changes required by the new rules is that school districts must have "standards for all foods and betweenees provided, but not sold, to students during the achost day...." Previously, the district only had to athere to standards for an object of the control of the control

The regulations require the district to adopt standards, but it is up to the district to decide which standards to use. The team that created this policy in conjunction with MSRA chose to use the USDA Smart Snacks in School autition standards, but the district may adopt its own standards, see the District Welliass Program Resources included with this update for links to the Smart Snacks standards.

### The following elements of this policy are required by law:

- The wellness committee, including the composition of the committee, except that a dictician is not required.
- The program coordinators, although only one is required.
- opportunity for participation by employees, Board members, students, nts/guardians and other members of the community.
- The adoption of nutrition standards for foods and beverages sold that are no less stringent than the USDA standards. This part of the policy is not a new requirement, and school districts should already be in compliance with this provision.
- The adoption of nutrition standards for foods and beverages provided, but not sold, to

Person C 2017, Manual School Boards' Association	
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FILE: ADI

### REFERENCE COPY

- e that students receive nutrition education and promotion and engage in vigorous Assurance that st physical activity.
- Development of procedures that address nutrition education and promotion, physical education and physical activity.

The wellness committee will be responsible for preparing a report that includes, but is not limited to, the following information:

- Monthly district menus and meal counts
- Listing of all à la carte, vending and competitive foods sold by school food service.
- Listing of physical activity programs and opportunities for students throughout the school

### **Nutrition Guidelines**

The nutrition guidelines outlined in this section do not apply to food or beverages brought from home by students for consumption solely by the student or food or beverages created or used by students as part of the district's instructional program.

It is the policy of the Camdenton R-III School District that all foods and beverages sold to students during the school day on any property under the jurisdiction of the district will most the mentioner standards established by the U.S. Department of Agriculture (USDA) school med and Smart Stacks in School (Smart Stacks) in School (Smart Stacks) in School (Smart Stacks) in Standards apply to all food and beverages sold to students, including these sold in vertaling machines, school stacks standards apply to all food and beverages sold and beverages where such as a school of the school and the school of the school day is the time proved from the miningsh before to 30 minutes after the official school day.

### Nutrition and Physical Activity Promotion and Nutrition and Physical Education

The district will dissermate maritium messages and other matrition-related materials received from the USDA to students, soff and the community through a warray of media and methods. The wellness program coordinator(s), in coordinator with the wellness committee, will develop procedures that address matrition education and promotion.

Parkers C 2017, Missouri School Bounds' Association Page 4

### REFERENCE COPY

FILE: ADF

The wellness program coordinator(s) will maintain records necessary to document compliance with law, including a copy of the policy, documentation of community involvement, including signa-sheets or other documentation of the names, of those who provided inputs to the committee, sheets or other documentation of tire names, of those who provided inputs to the committee, documentation of tricential assessments; and documentation that assessment findings were shared

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

09/11/2006 Adopted:

06/11/2012: 09/15/2014:

DJF, Purchasing EF, Food Service Manag

EF, Food Service Managament
EFB, Free and Reduced-Price Food Service
GCL, Professional Staff Development Opportunities
GGL, Professional Staff Development Opportunities
GGLA, Capents Staff Development Opportunities
GGALA, Teaching about Drugs, Alcobol and Tobacco
IGGE, Pracet Family Involvement in Instructional and Other Programs
IGOF, Student Fundratising
IGCF, Student Markey Prevention and Response
KLI, Public Solicitations/Advertising in District Facilities

Legal Refs: \$\$ 167.720, 610.010 - .030, RSMo.
The Richard B. Russell National School Lunch Act, 42 U.S.C. §\$ 1751 - 1760
National School Lunch Program, 7 C.F.R. Part 210

Camdenton R-III School District, Camdenton, Missouri

Parties C 2017, Missouri Schrod Bourds' Association

FILE: ADF

- Goals for autrition prom
- Goals for physical activity and education.
- Goals for "other school-based activities."
- ent provisions.

This policy was created in cooperation with the Missouri Local Wellness Policy Team. The members of this team contributed many hours of work and invaluable expertise. Members

NETE
TERTY, Attoberry, Healthy Schools Program Manager, Alliance for a Healthier Generation
Marge Cole, State School Nurse Consultant, DISS
Marge Cole, State School Nurse Cole Nurse Cole Nurse Cole Nurse Cole School Nurse Cole Nurse C

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Pieuse forward

	Board Secretary		Business Office	X	Coaches/Sponsors	
_	Facility Management	X	Food Service		Gilled	
_	Human Reseases	X	Principals		Library: Media Center	
X	Health Services		Counselor	X	Special Education	
-	Transportation	X	Public Info Communications		Technology	

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The district will provide nutration education, and physical education and opportunities for physical activity algord with the Show-Me-Standards and Missouries' immersors for Christian Development Learning Standards and Gindel-Level Expectations (GLEs) in Hollend and physical Education in all grades. K-I arouncional staff will be encouraged to integrate minimum that there is not duly becomes shown appropriate. The health benefits of special mutuan doubt be emphasized Leones will focus on skills and positive aspects of healthy using: The district interior pulsar reinforces nationed columns in district production of the contraction of the columns of the columns

Nutrition education may be provided in the form of handouts, postings on the district website, articles and information provided in district or school newsletters, presentations that flows on nutritional value and healthy lifestyles and through any other appropriate means available for nutritional value = reaching parents.

Nutrition and physical selis try education opportunities will be provided to all schools staff at the elementary, middle and highly shool levels. Those collectional opportunities may include, but are not liquired to, the dorsilvation of cloatestional and informational materials and the arrangement of presentations and work-loop that focus on maritonia and hostilty lifestyles, health assessments, filters set rivines are of these appropriate nutrition and physical archity-related bear and the lifestyles where the contraction of the proportion of the properties of the lifestyles are the contraction of the properties of the properties of the lifestyles are the properties of the properties of the properties of the lifestyles are the lifestyles. The properties of the lifestyles are lifestyles are the lifestyles are lifestyles and lifestyles lifes

### Physical Activity Goals

The district will provide physical activity and physical education opportunities that provide students with the knowledge and skills to lead a physically active lifestyle by implementing the following

- sical education classes and physical activity opportunities available to all
- Offering physical activity opportunities daily before school, during school (recess) or after

2017, Minuser School Boards' Association

Page 5

### REFERENCE COPY

The Issued recognites the relationship between student well-being and student archivement as well at the importance of a comprehensive distinct wellness program. Therefore, the district will provide developmentally appropriate and sequential matrition and physical education as well as opportunities for physical edition, The wellness program will be implemented in a multidisciplinary fashion and will be evidence based. DISTRICT WELLNESS PROGRAM

### Wellness Committee

The district will establish a wellness committee that consists of at least one parent, student, nurse or other school health professional, physical education teacher, school food service representative, Board member, shool administrant, member of the public, and other community members as appropriate. The committee will meet a minimum of two times annually.

Committee meeting dates and agendas will be posted on the district's website in advance of each meeting and advertised in a manner designed to reach students, staff and members of the community. All wellness committee meeting agendas will include a public common profil or which students, staff and members of the community are encouraged to provide input on the district's wellness program. Meetings, records and votes of the wellness committee will adhere to the requirement of the Nissouri Sumdine Law.

[Supercord

Wellness Program Coordinators

penntendent of

The Board designates the following individual(s) as wellness program coordinator 4fltf. Only employees of the district who are members of the wellness continuous, in consultation with the wellness coordinates, in consultation with the wellness committee, will be in charge of implementation and evaluation of this policy.

Wellness program coordinators are responsible for ensuring that each school in the district is in compliance with this policy.

- Implementation of district nutrition and physical activity standards.
- 2. Integration of nutrition and physical activity in the overall curriculum.
- Assurance that staff professional development includes nutrition and physical activity iss

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### REFERENCE COPY

through a process that will enable them to achieve and maintain a high level of personal fitness through the following:

- Exposing students to a wide variety of physical activities.
- Teaching physical skills to help maintain a lifetime of health and fitness
- Encouraging self-monitoring so students can see how active they are and set their own goals.
- Individualizing the intensity of activities.
- Focusing feedback on the process of doing your best rather than on the product.
- Being active role models
- Introducing developmentally appropriate components of a health-related assessment to the students at an early age to prepare them for future assessments.
- Making physical education classes sequential, building from year to year, and including content on movement, personal fitness, and personal and social responsibility. Students should be able to demonstrate competency through application of knowledge, skill and peacific.

Evaluation Assessment

The celless committee well assess the local wellness program annually afterduction comments and materials pertaining to wellness for accuracy, completeness; believes and consistency with the state and structive choicators peak most admost. The assessment will measure the district's level of compliance with implementing the local wellness program, including compliance levels in each of the district's peak in the district's peak compares to model wellness policies; and a description of the progress made in attaining the goals of the program. The committee wellness program coordinatority of will report the results of assessments to the Baund periodically regarding the centern and implementation of the wellness of assessments to the Baund periodically regarding the centern and implementation of the wellness program and made recommend will be made as a allable of the program and productions of the program coordinators of the wellness program and made recommend will be made as a allable coordinators of the program and the

Page 6

### Camdenton R-III

LOGIN





Guest

Policies

A Home Policies Listing Camdenton R-111

I. Instruction

Policy - IGBB

SHARE BEEL SA

Policy

PROGRAMS FOR GIFTED STUDENTS

Descriptor Code: IGBB

PRINT (S)

The Camdenton R-III School Board supports programming for students who are gifted. Section 162.675, RSMo, defines gifted children as "those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum." The Camdenton R-III School's gifted program is a state-approved program with an academic focus. The program will serve all students who meet the eligibility criteria.

The Director of Gifted Education will coordinate the referral process, notify parents about eligibility for the program, permission to test, and inform the parents that the student did or did not qualify for the program. Parents must give written permission for the student to participate in the program. The Camdenton R-III Gifted Education Program utilizes only instructional models approved by the Department of Elementary and Secondary Education (DESE).

The curriculum in the program for students who are gifted involves using differentiated educational instruction. Components of the curriculum include using creative problem solving, divergent thinking, inquiry training, research skills, creative thinking strategies, student-directed learning experiences, group interacting skills, and understanding self and others.

\*\*\*\*\*

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Camdenton R-III

Original Adopted Date: 8/8/1994

Last Revised: 1/12/2004

2000, Missouri School Boards' Association, Registered in U.S. Copyright Office. For Office Use Only: [0]

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Reference

Description

§160.1990, RSMo.

State Statute

§160.2000, RSMo.

State Statute

§161.031, RSMo. §162.720, RSMo.

State Statute State Statute

\$162.720, RSMo. 5 C.S.R.20-100.110

State Regulation

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Version: 8.0.0.6

### Camdenton R-III

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Guest

Policies

A Home Policies Listing

I. Instruction

Policy - IKEB

SHARE BED\_ NA

Policy

**ACCELERATION** 

Descriptor Code: IKEB

The Camdenton R-III School District is committed to the continuous development of students enrolled in the district's schools. The Board believes it is necessary for the instructional staff to encourage, support and assist each student to achieve at a level that is commensurate with his/her cognitive ability. Equal access to education is defined as providing instruction at a depth and pace that is equal to the student's cognitive ability.

There are many accepted educational strategies that address depth and pacing of instruction. Participation in acceleration often is based on individual identified needs and is designed on a case-by-case basis. In arriving at a decision to utilize acceleration for a student, the combined views of the student, parents, classroom teacher(s), gifted education teacher(s), building principal, counselor, and Director of Gifted Education are taken into consideration. All student assessment data will be important factors in a decision. In each instance, the best interest of the student predominates. Acceleration strategies will include, but are not limited to, the following:

### **Capstone Program**

This is the district's state-assisted program for the gifted. Students may participate in the K-12 program by meeting the state and local qualification criteria.

### **Differentiated Instruction**

This is an instructional approach that allows the teacher to present one (1) concept to the entire class, but meets the individual intellectual needs of each child by providing individual or small group assignments that match the student's ability.

### **Individually Paced Instruction**

Materials are presented that will allow the student to proceed at a self-selected pace.

### **Curriculum Compacting**

The student is given reduced amounts of introductory activities, drill and review. The time saved may be used to move faster through the curriculum.

### **Grade Acceleration**

The student is placed one (1) grade level ahead of the current grade placement. The criteria and procedures included in this policy must be followed when considering grade acceleration.

### **Dual Enrollment Programs**

The student is enrolled in district-approved college course work that allows the student to earn high school and college credit at the same time.

### **Elective Courses**

The student may select a variety of upper level courses for the purpose of meeting his/her educational needs and interests.

### **Subject Matter Acceleration**

A student (K-12) is placed in a higher grade/subject level for a portion of a day without being permanently assigned to a higher grade level. The building administrator and/or the Director of Gifted Education must approve subject matter acceleration placements.

### **Advanced Placement Courses**

This is a nationally developed program that allows students to pursue college level studies. Upon completion of the course, the student may take the AP examination. If the participating college or university ranks the student's score high enough, college credit will be awarded.

\*\*\*\*\*

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Camdenton R-III

Adopted Date: 12/11/2000



.ease Number 205348020 May 15, 2017

Zamdenton R-III School Eistrici 72 Dave Blvd. Samdenton, MO 65050

- Lease Purchase Agreement Peaso have the Authorized Signor execute the documents and provide their title. Opinion of Coursel Peaso have your altering sign and provide the name of the law fam, if applicable
- Costicate of Acceptance At the point of delivery, fill out this form and return the original to us. We will be unable to disburse receive this signed form.
- Postulor Carlesco of humbers Lat you Authorited Representational; and then think in the body of the Reculton. How the Authorited Inspirements provide interests, lated of providential profits the Authorited Repeater Signals Science because the Carlescon French and the Authorited Representative Signals and the Domont Instituted Authorited Representative Signals and providential Research and Providential Authorited Representative Signals Signals Research Signals Signal Schedule of Payments - Please sign and provide the title of the signor.
  - insuace Repart Form Fills you insure a alternation and skip. Please costact you nessel, plus to citize a certificate of insurace. Please excises his centificate althe signed documentation or have the resure tas the centificate directly to me.
    - IRS Form 8039-G- Please sign, date and include the tide of the signor
- Copy of Verdor Invaiors Vendor should send invaioes directly to PNC with Ship To\* and "Bit To" in Lessee's name.
- Sakes Tas Exemption Conficate Places robms a copy with the documents. Manase of Governing Body (opproving the purchase & feature of epiginett) Please return a copy with the obcuments.
- Invoice for advance payment Please send your check in the amount of \$55.091.07, made payable to PNC Equipment Finance, LLC.

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if you have any questions please contact Tiffany M. Tumer at 513 455 9321.

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Lease-Purchase Agreement

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Lesser: transtrution away  Cambridge MI Sale District  The Bird MI Sale District  Description  Description	Lessor:	PMC Equipment Finance, LLC PMC Equipment Finance, LLC Christmatt, OB 42503	
	Lessee		
E 3	Equipment Description	See attached Certificate of Acceptance for Equipment Description	
	Rent	Lease Term is for 60 months with 5 annual payments in the annum of \$55,091.07, thee in Advance in of each year. Psyments are the on the of each menth, beginning	he mouth of
	Payment Schedule	Levee shall pay Rent pajments eacheavely from krally available funds in U.S. currency to Levest in dates set forth beviou without motive or demand.	the amounts and on the

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PNC Equipment Finance, LLC (\*Lessor\*) 995 Dalton Avo. Cincinnati OH 45203 OPINION OF COUNSEL. Camdenton R-III School District ("Lessee") 172 Dare Blvd. Camdenton, MO 65020 Part Name

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CERTIFICATE OF ACCEPTANCE
Lease Number: 205348000

Serial No.

2

Daktronics LED Video Board/Scoreboard
Together with all attachments, tooling, accessories, appurrenances and additions thereto

☐ or see attached Equipment Schedule

Lessee, though its authorized representative, hereby certifies to Lessor that:

The Equipmen has loven definived to this location where it will be used, which is the Equipmen Location given in the Lease-Purchase
A Matthe Equipment Instruction reports and the forested of the preparity instants of closestoing, and forested granted.
 Lovers angular the Equipment to all prepares under the Lease and Charles and all of Lover's Address and Charles and Charles

Lessor is hereby authorized to insert serial numbers on the Lease. THIS CERTIFICATE OF ACCEPTANCE IS SIGNED THIS.

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XX XX XX XX XX XX XX XX XX XX XX XX XX	Camdonton R-III School District (*Loscoo')	
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77 Daw Bid.	Authorities Signature	
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Ves 172 Dare Bivd.	Te	
172 Dare Bivd.	Cota	
	172 Dare Bivd.	

# SCHEDULE OF PAYMENTS Lease Number 205348000

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Attached to and made a part of that certain Lease-Purchase Agreement dated as of May 15, 2017 by and between PNC Equipment Finance, LLC, as Lessor, and <u>Cambenton R-III School District</u>, as Lessoe.

Rent payments are payable as follows:

	Loyment	Interest	Principal	Termination
2	\$55,091.07	\$0.00	\$0.00 \$55,091.07	\$211,428.5
2 55	555.091.07	\$5,952.84	\$5,952.84 \$49,138.23	\$160,816.1
3	\$55,091.07	\$4,527.83	\$50,563.24	\$108,736.0
4 85	555,091.07	53,061.50	\$3,061.50 \$52,029.57	\$55,145.5
55	555,091.07	\$55,091.07 \$1,552.64	\$53,538.43	\$1.0

. 40 000

995 Dalton Avo. Cincinnati, OH 45203 Title 172 Dare Blvd. Camdenton, MO 65020

This Amendment (Amendment), dated and effective as of the 15th day of May, 2017, is to that certain Lease Purchase Agreement dated May 15, 2017, the Tuest Debuck Considering HII School District, with its present places placed place at 172 Date Bed. Considering, MS 55202 (Lesses), and PMC Equipment Finance, LLC, with an address at 995 Dalton Avenue, Concinnal, OH 45203 (Lesses).

RENT. The 1s sentence in Section 3 titled "Rent" is amended to remove the following: "(plus applicable

Inteney."
The fits sentence in Section 3 tilded 'Rent' is amended to: "Upon withen notice to Lessee and Lessee's withen intended to: "Upon withen notice to Lessee and Lessee's which endicided to change fits Rent for the unit of those in the Equipment configuration, which into yocker prior to tessor's acceptance of this Lesser."

III.E AND SECURITY INTEREST. Subsection (b) in the 3°° sentence in Section 6 titled "Title and Security Interest" as amended (a. "Any publicament or subsitiation for the Equipment or ampling attached to the Research for improved."

ISSE, MANITELANCE VALUE DESIGN. To not a controct on Sciency a Use, fully information and the control of the c

TAXES. The following will be added to the beginning of the 1st sentence in Section 8 titled "Taxes". To title extern applicable, ....

INDEMNITY, The 2" and 3rd sentences in Section 9 titled "Indemnity" are removed in their entirety

DENTIFICATION. The following will be added to the end of the 1st sentence in Section 10 tilled "dentification": ... to the extent if does not materially change the parties' obligation hereunder."

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PNC EQUIPMENT FINANCE

# AMENDMENT TO LEASE-PURCHASE AGREEMENT

In consideration of the mutual covenants contained herein and other valuable consideration received, and with the intent to be legally bound, the parties amend the Lease as follows:

ALCASACHORDENIZATOR CERUIS. The ledication was backed to the act of Science 3 tiled "Non-Marchaelle and Funds." ANNUAL ERIBANITOR OF PITOX in accordance with Science 177022 of the Appropriate and Funds. "ANNUAL ERIBANITOR OF PITOX in accordance with Science 177022 of the histories Statuse of Energy Communication eripting in the seaso to the communication Lesson may be interested to the communication of the seaso that make the Energy with Individual Lesson that Individual Communication Lesson with Individual Communication Lesson shall make the Experiment analysis to Esson the Individual Communication and upon such termination Lesson shall make the Experiment analysis to Esson the Individual Communication and upon such termination Lesson shall make the

UNCONDITIONAL OBLIGATION. The tellowing will be added to the beginning of Section 4 titled Unconditional Obligation?: EXCEPT AS PROVIDED IN SECTION 3 OF THIS LEASE:

RESOLUTION AND CERTIFICATE OF INCUMBENCY Lease Number 205348000

Lessee: Camdenton R-III School District

Amount \$260,361,50

AHEEAS, Lease, a body police and corporate day oparized and existing as a policeal subdivision, municipal corporation or similar public entire of the State or decomments the States of subdivision that of the State of subdivision is additionable by the laws of the States or accessing and existing and to enter its operative than inspect thereto, and the subdivision and is enter its operative through thereto, and the subdivision and is enter its operative through the property of the subdivision and is enter its operative through the property of the subdivision and its operative through the property of the subdivision and MRETEAS the Covering Body hereby finds and determines that the execution of one or more Lease-Purchase Agreement or house schedules (Leaser) in the reproperty and a second as asset done to the purpose of arguing the property ("Exponent") to be described in the Leaser is appropriate and conseasor for the foreign and operators of the leaser. HHEIERS, pursuit to applicable law, the govering body of the Lessee ("Covering Body") is authorized to acquire, dispose of and encurber rest personally including, wildow Inhatrion rights and interest in property, houses and exercents necessary to the functions or operations of the Lessee.

WHEREAS, PIND Equicment Finance, LLG (Lessor) shall not as Lessor under said Leases NOW, THEREFORE, Be & Ordained by the Governing Body of the Lesses:

in the control of the

2. D. a state instance and appl by an Architect filtreasment and Advanced Repeatering in the Supplies procleds benefit of ellers or implement of the state and state of such and other Section 4. The Lessen's adequates under the Leaves shall be subject to arenal appropriation or renewal by the Governing Body as set forth in each Leave and the Leaves is obligations under the Leaves that not constitute on a laws of the State.

And the second s

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Section 7. I, the undescyool Section y Clear identifying configuration the day elected or appointed and action Sections (Clear defended the above Section 7. I the undescyool Section 1. I the configuration of the clear and the configuration of the clear and the clear a The interropositionary (the of the shown manifered thereby centers and areas that the undersynchial access to the decenteral of the Governory and the large of the state of th ADOPTED AND APPROVED O

LESSEE: Candonton R III Sch

Print Name: Official Trie:

[SEAL]

nedies" will be any REMEDIES. The second sentence in Section 14 titled 'Ren right to require Lessee to make the Equipment available to business hours or Lesser may repossess the Equipment, so business hours or Lesser may repossess the

RETURN OF EQUIPMENT. The beginning of the varientence in Section 16 titled 'Potum of Equipment' s amended so that subsection (b) is deleted and it reads as follows: "If beliant becaus, Lessee will

LESSEE'S REPRESENTATIONS AND WARRANTES. Subsection (g) in Socion IV itsion 1 teasor's teasor Term and athered to Warranter's tensional four teasor in come for Educational for the entire Lesse Term and athered to the processors of Section 3 of the Classe, shall have all necessary actives to the processor and athered to the processors of Section 3 of the Classe, shall have all necessary actives to during the Lesses a small budget any funds required to fulfill tessive's deligations for each facat year during the Lesses furnit.

LESSEE'S PROMISES. Subsection (b) in Section 18 titled "Lesseo's Promises" is amended to. Lessee will provide to Lessos which financial information as Lessor may reasonably request from from, and which is portnited by law.

ASSIGIMENT BY LESSOR. The 2"4 entience in Section 20 tiled "Assignment By Lessor" is amwarded in: "Upon recopig no fronce of lassignment, Lessor appress to record to same in records maintained for such pupped, and futful, to make of Expirations as designated in the assignment.

MISCELLANEOUS, The last centence of Section 23 titled "Miscellaneous" is removed in its entirety.

The ELECTION SERVICE SERVICE AND ADMINISTRATION OF CHIRCH THAT OF CONTRIBUTE OF CHIRCH THAT OF C

THE MEMBERS SECRED THE WINNERS THE SMOOKED WE AND TAKE ALL REQUIRED STEPS TO WANTE. ALL FROUND STEPS TO WANTE, ALL FROUND STEPS TO WANTE, ALL FROUND STEPS TO ALMY THANK ANY ATTONING SEESE TAKES TO ALMY THANK TO WE SHORE THE STATED FOR ANY PERSON. THE SHE STATED FOR ANY PETENT. MELDING SPECHOS WHEN ANY COR INDEMNIT, MUST BE STATED THE SPECHOS WHEN WHICH CAUSED. IT, LESSON AND THE MAD AND SEESE AND SPECHOS AND SEESE AND SEES

MPORTANT INFORMATION ABOUT PHONE CALLS, Section 29 titled "Important Information About Phone Calls" is amended to: "By providing telephone number(s) to Lessor, now or at any later time.

munication of a diffusive, whether each accounts we have in contact teaser regarding fusive incometis in which teasers is a contact, at each mathods around surfavoir including but not limited as account in which teasers is contact, at each mathods around surfavoir including but not limited to the contact including the account including but not limited to the surfavoir including many but included to the contact of which includes a south as a contact may be maintained for the case of contact that it is ease to contact the contact of may be maintained or recorded by Lessor. Il other terms and conditions of the Lease shall remain unchanged and in full force and effect.

PNC EQUIPMENT FINANCE

2

995 Dalton Avenue Cincinnati, Ohio 45203 • Telephone (513) 421-9191

DUE DATE Please Retain for Future Reference
Page No. 1
INVOICE #205348000 Customer #1196509 INVOICE DATE

PNC Equipment Finance, LLC Attn: Leaso Servicing/Set/Up Processing 995 Dalton Avenue Cincinnati, OH 45203

Camdenton R-III School District 172 Dare Blvd. Camdenton, MO 65020

Bill To:

Remit To:

INVOICE

Lease No. 205348000

\$55,091.07	Exempt	00:0513	\$55,241.07
Initial Charres: Annual Ront - 1" Annual	Sales Tax – Please provide oxamption cetificate	Initial lon Fees; Decumentation Fee	PAV THIS AMOUNT

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be executed as of the date above written.

PNC EQUIPMENT FINANCE, LLC Authorized Signature CAMDENTON R-III SCHOOL DISTRICT Authorized Signature Printed Name

Printed Name

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2014-2015	Mean	3.14	17.7	3.29	3.29	3.14	3.14	3.29	3.57	3.43	3.43	3.71	3.43	3.71
2015-2016	Mean	3.57	3.43	3.57	3.29	3.43	3.57	3.71	3.71	3.00	ru	3.43	3.86	3.86
2016-2017	Mean	4.00	3.57	3.71	3.57	3.29	3.71	3.86	3.57	3.29	3.29	3.86	4.00	4.00
Agree Strongly	Agree (4)	28	16	20	16	œ	20	24	16	16	16	24	28	87
Agree	(3)		6	9	6	15	9	8	6	9	9	3		
Disagree	(2)													
Unknown	(1)									1	1			
1014, 1017 - second date	ZUIO-ZUIV - Seven respondents	<ol> <li>At least once every five years, my board considers every part of the strategic plan in a co laborative revision process.</li> </ol>	29. My board includes specific objectives, strategies, and action steps for itself as a part of the district strategic plan.	<ol> <li>My district's strategic plan identifies specific evidences/documents to be used in measuring progress toward meeting strategic plan goals.</li> </ol>	<ol> <li>My board expects and receives reports throughout the year showing the ongoing progress in the measured execution of strategic plan goals.</li> </ol>	32. I can name specific projects and programs at the classroom level that are the result of the board-approved district strategic plan.	33. My district's strategic plan contains goals and objectives that exceed minimum performance requirements from the state or federal governments.	34. My board requires meeting agenda items to be connected to the strategic plan, to policy, or to other governing documents whenever possible.	<ol> <li>Creation of the proposed board meeting agenda is a collaborative effort between the superintendent and board president.</li> </ol>	36. My requests for the inclusion of agenda items are generally granted.	37. Board member requests for the inclusion of agenda items are not refused without reasonable explanation.	38. I nefer citizen inquiries regarding board meeting agendas to the Superintendent's Office or to the board president.	<ol> <li>My board conducts itself in a polite, professional manner during board meetings.</li> </ol>	<ol> <li>If I need help from the district, I make my request to the cure intendent.</li> </ol>

# Board Self-Evaluation 2016-2017 (1-4 Scale)

			2016-201	2016-2017 (1-4 Scale)	<u>.</u>		
2016-2017 - seven respondents	Unknown (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean
<ol> <li>My board routinely and publicly recognizes the separation between management and governance.</li> </ol>				28	4.00	3.43	2.86
42. My board does not manage/micromanage district affairs.			m	24	3.86	3.71	3.14
43. District staff is directly accountable to the superintendent, not the board.				78	4.00	3.86	3.86
<ol> <li>If eel my opinion is valued by my fellow board members.</li> </ol>			9	24	3.86	3.86	3.43
45. I feel my opinion is valued by my superintendent.			m	24	3.85	3.86	3.57
<ol> <li>I feel welcome to express my view during board meetings.</li> </ol>			æ	74	3.86	3.71	3.43
47. My board president works hard to prevent a minority of board members from dominating board meetings and work.				54	4.00	3.71	3.57
48. I feel my board is respected by district staff.			т	77	3.86	3.71	2.86
49. My board routinely recognizes student excellence.			9	70	3.71	3.43	3.14
50. My board routinely recognizes staff excellence.			3	77	3.86	3.71	3.71
<ol> <li>I feel the vevpoint and opinion of my board colleagues are equally important as my own.</li> </ol>				28	4.00	4.00	3.57
52. My board is fair.				28	4.00	4.00	3.43
53. My board does not hold grudges.			e	24	3.86	3.43	2.29
54. My board respects the authority of the superintendent over his or her staff.				78	4.00	3.57	3.29
<ol> <li>The superintendent is the only district employee directly accountable to the board.</li> </ol>				28	4.00	3.86	3.86
56. Tkeep closed session and other confidential information to myself.				78	4.00	4.00	3.85
57. My colleagues on the board can be trusted with confidential information.			e	24	3.86	4.00	229
58. Keeping information confidential when appropriate				28	4.00	4.00	2.14

# Board Self-Evaluation 2016-2017 (1-4 Scale)

		For 17-18, will need to mark if wording is	changed on some of these. (Maybe #1, #2, #3,	#5 & #6.) Would not be able to compare to prev yrs.										
	2014-2015 Mean	2.86	3.00	2.86	3.14	2.86	2.86	3.14	151	3.00	3.57	3.57	3.71	3.14
	2015-2016 Mean	3.00	3.14	17.7	3.57	3.00	2.43	3.14	3.14	3.43	3.57	3.71	3.43	3.57
2016-2017 (1-4 Scale)	2016-2017 Mean	3.29	3.00	3.00	3.29	3.00	3.00	2.86	3.00	3.57	3.86	3.86	3.86	3.86
	Strongly Agree (4)	12	7	89	80	12	च		4	16	24	24	24	24
2016-201	Agree (3)	6	15	6	15	9	15	18	15	6	3	£	£	3
	Disagree (2)	2	7	7		2	2	2	2					
	Unknovn (1)					1						*		
	2016-2017 - seven respondents	My board expects change in the instructional practice of toachers as a routine feature of continuous school improvement.	<ol> <li>My board expects change in the managerial practice of administrators as a routine feature of continuous school improvement.</li> </ol>	My board expects change in the governance practice of the school board as a routine feature of continuous school improvement.	<ol> <li>My board welcomes change in instructional, administrative, and governance practices.</li> </ol>	<ol> <li>My board made changes in its governance practices during the past year.</li> </ol>	<ol> <li>I know with certainty that changes in governance practices my board has made during the past three years have led to improvements in student achievement.</li> </ol>	<ol> <li>My board is committed to ongoing professional development for the board.</li> </ol>	8. My school board's own professional development is selected to andress governance challenges identified by student performance data and board self-evaluation.	My district provides in-house orientation for new board members, conducted in part by board members, as a supplement to state-required certification training.	<ol> <li>My board always seeks pertinent data and information prior to making a decision or taking action.</li> </ol>	<ol> <li>The data I receive from my superintendent and staff is delivered in a form or manner that makes sense to me.</li> </ol>	<ol> <li>The data my board receives is of sufficient quantity (amount) to be helpful to my decision-making.</li> </ol>	13. I can find my district's state-published student performance data on DESF's website.

# Board Self-Evaluation 2016-2017 (1-4 Scale)

2016-2017 - seven respondents	Unknown	Disagree	Agree	Strongly Agree (4)	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean	
14. The data my board receives is sufficiently prezing/pertingent to the issue(s) under congilderation to be field full to my decision-making.			3	24	3.86	3.29	3.29	
5. My board never receives reporting data or information without considering whether it requires a esponse.			15	20	3.29	177	2.71	
<ol> <li>My board always consults district policy before naking a decision or taking an action.</li> </ol>			9	20	3.71	3.43	3.43	
<ol> <li>My board views superintendent recommendations is one of several types of information used in povernance decision making.</li> </ol>			8	24	3.86	3.86	3.43	
<ol> <li>My board does not protect "sacred cour" programs unless there is data or information showing that program's effectiveness.</li> </ol>			9	20	3.71	3.43	3.14	
<ol> <li>My board routinely, accurately, and publicly reports he status of district finances.</li> </ol>				28	4.00	3.86	4.00	
<ol> <li>My board receives an annual presentation from an independent financial auditor as part of an open neeting.</li> </ol>				78	4.00	4.00	3.43	
<ol> <li>I know the proportions of federal, state, and local unds my district receives as revenue.</li> </ol>			3	24	3.86	3.57	3.57	
<ol> <li>I know or can find the performance standards currently used by DESE to determine the district's accreditation level.</li> </ol>			3	24	3.86	3.71	3.14	
23. My district's mission statement is meaningful.				28	4.00	4.00	3.86	
<ol> <li>My district's mission statement is focused on student achievement.</li> </ol>				28	4.00	3.86	3.85	
<ol> <li>My district's mission statement reflects the board's vision and beliefs.</li> </ol>				28	4.00	3.86	3.57	
<ol> <li>My board meets at least annually for the specific burpose of Identifying superintendent performance goals or the coming year.</li> </ol>				28	4.00	3.86	3.86	
<ol> <li>My board meets at least annually for the specific ourpose of identifying board goals for the coming year.</li> </ol>				28	4.00	3.86	3.29	

### Goals for the Camdenton R-III Board of Education

Presented June 27, 2017

- I. The Board will annually review parameters for a strategic scorecard.
- II. To improve out-bound communication and two-way communication the board will:
  - A. All board members will attain advanced board member certification by the end of the third year of their current term
  - B. Develop and distribute a semi-annual Board Newsletter
  - C. Board member attendance in a minimum of two (2) events in each school, per year.
- III. The Board is supportive of a technology rich learning environment for students and staff. The Board will support this environment by budgeting a fiscally prudent amount of the capital projects budget for technological improvements in the District.
- IV. The Camdenton R-III Board of Education will annually review the following progress indicators in order to make an informed decision regarding staff compensation. Items to review include:
  - A. Maintaining at least a 25 percent fund balance in the General and Special Revenue Funds
  - B. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation
  - C. Become one of the top ten percent of the districts in the State of Missouri in relation to salary
  - D. The board will establish a valid academic performance measurement.
- V. Board action will be directly aligned with District goals and Board goals will be reviewed annually.
- VI. The Board will perform annual self-evaluations and also will survey the staff regarding the performance of the Board at the end of January.